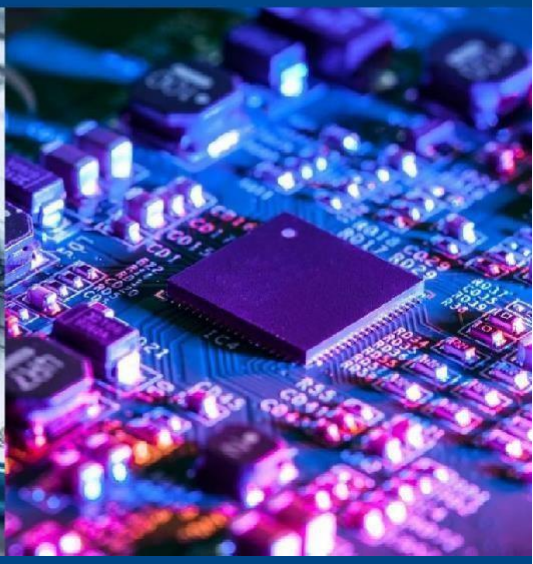
ISSN: 2582-7219





International Journal of Multidisciplinary Research in Science, Engineering and Technology

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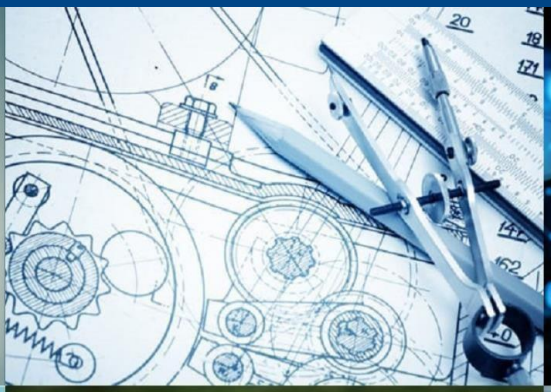

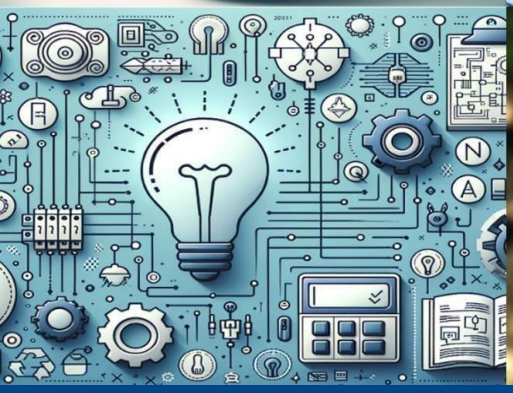

Impact Factor: 8.206

Volume 8, Issue 8, August 2025

© 2025 IJMRSET | Volume 8, Issue 8, August 2025| DOI:10.15680/IJMRSET.2025.0808069

ISSN: 2582-7219 | www.ijmrset.com | Impact Factor: 8.206| ESTD Year: 2018|

International Journal of Multidisciplinary Research in Science, Engineering and Technology (IJMRSET)

(A Monthly, Peer Reviewed, Refereed, Scholarly Indexed, Open Access Journal)

AMCYCLOPEDIA-COLLEGE EDUGRAM SYSTEM

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ABSTRACT: In modern educational institutions, effective communication and collaboration between students, staff, and administrators play a vital role in enhancing academic engagement and campus activities. Traditional notice boards and fragmented messaging platforms often lead to delays, lack of interaction, and poor information dissemination. AMCyclopedia – College Edugram System is a web-based application developed using Python Django that provides a unified platform for the college community. The system is divided into three key modules—Student, Staff, and Admin—each with dedicated features and permissions. Students can post academic queries, share updates, and interact with peers and staff. Staff members can upload important announcements, study resources, and guidance materials. The admin oversees the platform, moderates content, and manages user accounts to ensure a secure and productive environment. By integrating social media– like functionality within an educational context, AMCyclopedia fosters active participation, improves communication flow, and builds a collaborative learning ecosystem within the college. This system not only bridges the communication gap but also provides a modern, scalable, and interactive solution for academic networking.

KEYWORDS: College Social Media Platform, Python Django, Student-Staff Interaction, Admin Moderation, Educational Collaboration.

I. INTRODUCTION

In today's educational environment, the need for efficient communication and collaboration within a college community has become increasingly important. Students often require quick access to academic updates, guidance from staff, and opportunities to engage with peers. Staff members, on the other hand, need a reliable platform to share announcements, distribute learning resources, and interact with students in a structured manner. Traditional methods such as notice boards, circulars, or isolated messaging platforms are no longer sufficient to meet these dynamic requirements.

AMCyclopedia – College Edugram System is designed to address these challenges by providing an integrated online platform developed using Python Django. The system incorporates three primary modules: Student, Staff, and Admin. Each module offers specific features tailored to its user group, ensuring that communication and information flow are seamless and well-organized.

This application allows students to share academic content, post updates, and collaborate with others. Staff members can post important information, academic materials, and provide feedback, while the admin manages users and monitors activities to maintain a secure environment. By combining social interaction with an educational framework, AMCyclopedia creates a digital space that strengthens engagement, enhances learning, and promotes a sense of community within college.Ultimately, AMCyclopedia aims to strengthen the internal communication network of the institution, promote a sense of community, and streamline the sharing of academic and extracurricular updates. This project not only addresses the limitations of existing public platforms but also sets the foundation for a secure, institution-focused social media experience.

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II. LITERATURE SYRVEY

The rapid growth of digital communication platforms has significantly influenced the education sector. Many existing systems focus on learning management or social networking but often lack a unified approach that caters specifically to the needs of a college environment.

1. Learning management systems (LMS) such as Moodle and Blackboard provide features like course management, content sharing, and student evaluation. These platforms are widely used for academic purposes but are primarily focused on formal teaching and assessments rather than open interaction between students and staff. They also do not emphasize informal discussions or collaborative posts that encourage peer-to-peer learning.

2. On the other hand, social networking platforms like Facebook, Instagram, and WhatsApp have been informally adopted by students and staff for sharing information. While these platforms provide easy communication and content sharing, they lack academic moderation, structured roles, and security measures required in an educational setting. Unfiltered information and distractions often reduce their effectiveness in a formal learning context.

3. Several college forums and discussion boards have been implemented over the years to improve interaction. However, many of these solutions are either outdated, lack scalability, or fail to integrate administrative oversight. Research studies highlight the need for a platform that merges the flexibility of social media with the structure and control of an academic management system.

EXISTING SYSTEM

In many colleges, the existing systems for communication and information sharing are either manual or fragmented. Traditional methods include notice boards, printed circulars, and verbal announcements. While these methods are simple and cost effective, they are time consuming, prone to delays, and often fail to reach every student or staff member in a timely manner. Important updates may be missed, and there is no way to interact or clarify doubts through these methods.

PROPOSED SYSTEM

The proposed system, AMCyclopedia College Edugram System, is designed to overcome the limitations of existing methods by providing a single, integrated platform for students, staff, and administrators. It is developed using Python Django and follows a modular approach with role-based access control to ensure security and efficient management of information.In this system, students can create posts related to academic topics, share study materials, raise queries, and interact with peers and staff through comments and feedback. Staff members can upload official announcements, learning resources, and guidance notes while actively engaging with students' posts to provide clarifications or additional information.

III. SYSTEM ARCHITECTURE

A system comprises an organized collection of independent components interconnected in accordance to a predetermined plan to accomplish a particular goal. It's a key attribute include organization, interaction among components, independence integration and central objective guiding its operation.

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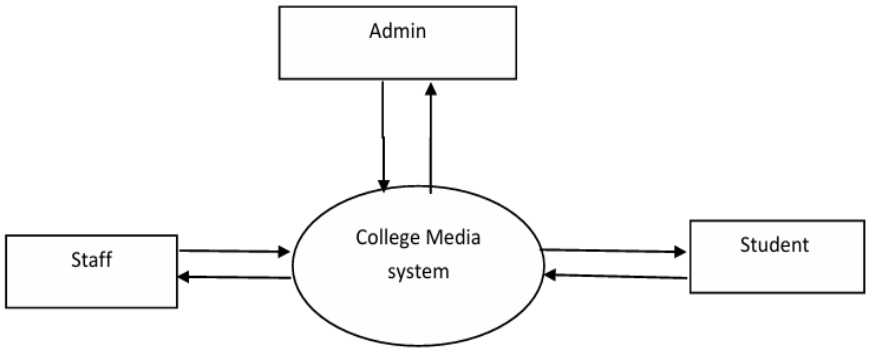

Fig 3.1 System Architecture

IV. METHODOLOGY

The development of AMCyclopedia – College Edugram System followed a structured and iterative methodology to ensure that the platform meets the requirements of students, staff, and administrators. Initially, detailed requirement analysis was carried out to understand the existing problems and to document features such as user registration, role-based access, post creation, and content moderation. Based on these requirements, the system architecture was designed using entity relationship diagrams and data flow diagrams, and the application was divided into three modules: Student, Staff, and Admin. Python Django was selected as the backend framework due to its rapid development and built-in security features, while HTML, CSS, JavaScript, and Bootstrap were used for the front end, with SQLite or MySQL as the database. Implementation was carried out module by module, starting with authentication and role management, followed by posting, commenting, and moderation features. After development, thorough testing was performed including unit testing, integration testing, and role-based access verification to ensure system reliability and security. Finally, the system was deployed on a suitable server and is maintained regularly, with scope for future enhancements based on feedback.

The process began with requirement gathering through discussions with stakeholders to identify the gaps in existing communication systems. Based on the collected information, the overall architecture was designed and broken down into Student, Staff, and Admin modules with clear responsibilities. Python Django was chosen for backend development, while HTML, CSS, and JavaScript with Bootstrap were used to build a responsive front end. Database design was planned using entity relationship diagrams and implemented in SQLite or MySQL. The implementation phase focused on developing authentication features first, followed by posting, commenting, and moderation functionality. After implementation, the system underwent rigorous testing including functional testing, integration testing, and security checks. Once testing was complete, the platform was deployed to a live server, and continuous maintenance ensures smooth operation and scalabilit

V. DESIGN AND IMPLEMENTATION

The design of AMCyclopedia – College Edugram System focuses on a modular architecture that separates functionalities for students, staff, and administrators while maintaining a unified database and user interface. The system design began with creating entity relationship diagrams to define tables for users, posts, comments, and roles, along with data flow diagrams to visualize how information moves between modules. A three-tier architecture was adopted, consisting of the presentation layer for the front end, the application layer for processing logic, and the data layer for storage.

The implementation was carried out using Python Django for the backend, enabling rapid development with built-in authentication and security features. HTML, CSS, and JavaScript with Bootstrap were used to design a responsive and user-friendly front end. Each module was implemented step by step: first, the user registration and login system with role-based access, then the post creation and commenting features, followed by admin controls for moderation and user management. The code was structured in Django apps for better maintainability, and templates were integrated to

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provide a seamless interface. Regular testing during implementation ensured that each part of the system functioned correctly and securely.

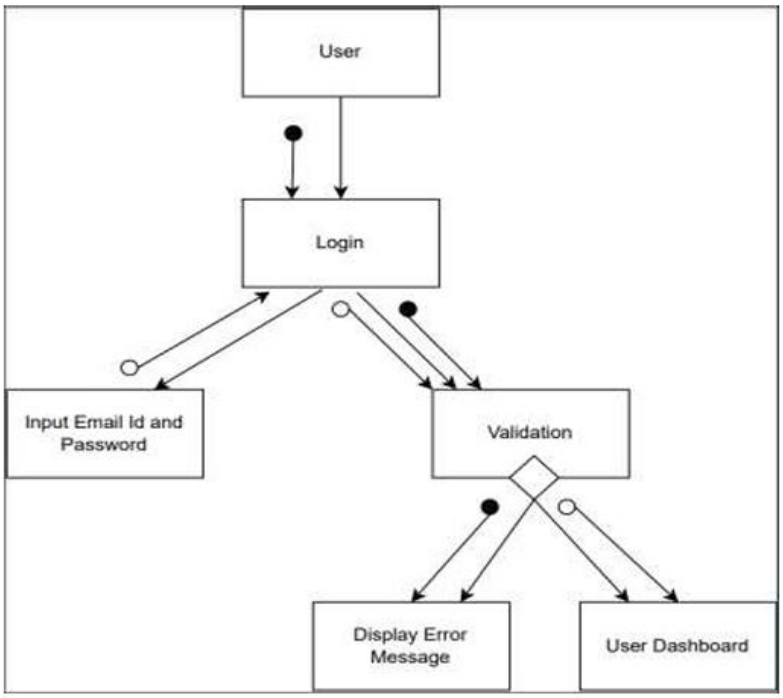

Fig 5.1 Flowchart of Working System

VI. OUTCOME OF RESEARCH

The research and development of AMCyclopedia – College Edugram System resulted in the creation of an effective and interactive platform that bridges the communication gap within a college environment. The outcome demonstrates that integrating social networking features with an educational framework significantly improves the flow of information among students, staff, and administrators. Through testing and user feedback, the system proved to be user friendly, secure, and capable of handling role-based access efficiently. Students were able to share academic updates and receive timely guidance from staff, while staff members could distribute important announcements and materials without delay. The admin module successfully maintained moderation and ensured the quality and relevance of shared content. Overall, the research confirmed that a unified platform like AMCyclopedia enhances collaboration, encourages participation, and supports a more connected academic community compared to traditional methods or fragmented communication tools..

VII. RESULT AND DISCUSSION

The implementation of AMCyclopedia – College Edugram System resulted in a fully functional web application that successfully integrates student, staff, and admin modules within a single platform. After deployment and testing, the system was able to handle user registrations, post creation, commenting, and administrative moderation without performance issues. The results showed that students could easily share academic updates, seek clarifications, and interact with staff, while staff members could efficiently post announcements and study materials. The admin module effectively managed user accounts and ensured that only relevant and verified content was visible platform.During discussion with potential users, it was observed that the system reduced delays in information sharing compared to traditional notice boards and improved engagement among students and staff. The structured design helped maintain a clear separation of roles and responsibilities, preventing misuse and maintaining academic focus. Feedback from testing

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sessions highlighted that the user interface was simple to navigate, though future enhancements such as push notifications and advanced analytics could further improve user experience. Overall, the results validate that the proposed system meets its objectives and provides a significant improvement over existing communication methods in a college environment.The system efficiently handled data storage, retrieval, and user interactions without errors. Students were able to create posts, view updates, and comment on shared materials, while staff members could upload resources and provide timely feedback. The admin module ensured smooth management of users and content moderation, which helped maintain a focused and secure environment. Discussions with a sample group of students and staff indicated that the platform saved time, improved communication, and reduced dependency on external social media tools. Compared to existing fragmented systems, the platform offered better accessibility, structured features, and a collaborative environment that supports academic growth.

VIII. CONCLUSION

The development of AMCyclopedia – College Edugram System has successfully addressed the communication and collaboration challenges commonly faced within a college environment. By integrating student, staff, and admin modules into a single platform, the system enables seamless sharing of academic information, announcements, and feedback while maintaining role-based security and content moderation. Testing and user feedback confirmed that the application is user friendly, reliable, and effective in reducing delays and improving interaction compared to traditional notice boards or unstructured social media groups. The project demonstrates how combining the features of social networking with an educational framework can create a productive digital ecosystem. With further enhancements such as push notifications, analytics, and mobile application support, AMCyclopedia can be extended into an even more powerful tool for academic engagement and institutional growth.

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